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One has only to glance at the contents of this number, for March, [1856,] of the AMERICAN JOURNAL, to see how boundless and inexhaustible is the range of subjects brought within review. The history of education, as it has been conducted in ancient and modern times; the different methods pursued in different countries of the civilized world, with their comparative results; the vast range of studies prosecuted, ever widening with the expansion of science and art; the various schools of philosophy, which have obtained with the tendencies of each; the reduction to practical use of the most abstract and general principles in philosophy and science; the various popular institutions in which by lectures, libraries, &c., to diffuse knowledge among the masses; all these and other suggestive topics, may easily fill successive numbers of an educational journal in the hands of one so competent as DR. BARNARD, aided by so large and efficient a corps of contributors as that announced upon the cover of this periodical.—*The Southern Quarterly Review*, (New Series,) April, 1856.

This number. [March 5,] more than comes up to the expectation of its warmest friends, and is alone well worth the year's subscription.—*National Intelligencer* for April 4, 1856.

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The first bound volume of Mr. Barnard's great and useful work, amply fulfills all the expectation raised by its numbers as they came out. It is a book for the Teacher's Library, and gives him those higher views of his profession and its relations, which he will in vain seek elsewhere.—*Penn. School Journal*.

The Journal of Education is a large work, each number containing 200 pages, and from the resources at the command of the editor, his devotion to a cause which he has served with eminent success, his energy and ability, promises to be one of the most important educational works in the world.—*North Carolina Common School Journal*.

We are most happy to receive this valuable journal, which, in our estimation, stands first among educational periodicals.—*Indiana School Journal* for September, 1856.

This Number, (No. 10,) constitutes a volume of 272 pages of very interesting and valuable educational matter. \* \* \* It is, without doubt, the foremost educational periodical in our language. The enlightened zeal extraordinary ability and self-sacrificing devotion to the great cause of education, as exhibited in this work, are worthy of the highest commendation.—*Boston Journal*.

This most valuable publication we can recommend to all our readers as being one of the most useful, able and interesting serials connected with Education and Reformation yet placed before us. Full notices are given of all the important events connected with these subjects occurring in the United States and in Europe.—*Irish Quarterly Review* for July, 1857.

To the general discussion of educational topics, Dr. Barnard's Journal of Education has contributed largely, within the past two years. No department of instruction, from the University to the Infant School, has been neglected in its pages. The devoted and enterprising editor is himself thoroughly acquainted with the actual wants of our country, and he has secured the coöperation of many excellent writers and teachers. The result of his labors has been the publication of four large volumes, embodying not only much practical information, but many profound discussions on the philosophy of education. Such a work can never be peculiarly profitable to the editor, and the friends of social progress and enlightened views of education should therefore feel personally called upon to sustain by their subscriptions a review of so much value to every portion of our country.—*New Englander*, 1857.

The publication of Number XV., for December, 1858, completes the Fifth Volume of the American Journal of Education, edited by the undersigned. A reference to the GENERAL INDEX to the principal topics discussed with more or less fullness in these five volumes, and particularly an examination of the volumes themselves, will satisfy every candid friend of American Education of the fidelity with which he has labored to redeem the pledges made to the public in the Preface to Number I., issued in August, 1855.

The AMERICAN JOURNAL OF EDUCATION will be continued, until the completion of five more volumes, by the present Editor, should his health admit of the requisite labor, in addition to other engagements, and should he be sustained by a subscription list sufficient to pay the actual expenses of publication.

H. B.

HARTFORD, CONN., *December 9*, 1858.

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# PESTALOZZI AND HIS EDUCATIONAL SYSTEM.

PESTALOZZI:—his Biography, Principles, and Methods of Education, and Influence on the Popular School, with Selections from his Publications, and Notices of his Assistants and Disciples. In Three Parts. By Henry Barnard, LL. D. Hartford: F. C. Brownell.

PRICE.—Part I, bound in cloth, \$1.00; Part II, bound in pamphlet style, \$1.00; Parts I, and II, in cloth, \$2.00; Part III, bound in cloth, 75 cts.; Parts I, II, and III, bound in cloth, \$2.50.

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